

**Detailed Course Scheme**  
**Bachelor of Arts (B.A.)**  
**(History/ Political Science/  
Geography/Economics)**

**Semester-V**  
**(2022-2025)**

DOC202206080021



**RNB GLOBAL UNIVERSITY**

RNB Global City, Ganganagar Road,  
Bikaner, Rajasthan 334601

## **OVERVIEW**

RNB Global University follows Semester System along with Choice Based Credit System as per latest guidelines of University Grants Commission (UGC). Accordingly, each academic year is divided into two semesters, **Odd (July-December)** and **Even (January-June)**. Also, the university follows a system of continuous evaluation along with regular updating in course curricula and teaching pedagogy.

The curriculum for BA program for (July-December) Odd Semester, 2024 along with Examination pattern is as follows:

### **Semester -V**

S. No	Course Code	Course Name	L	T	P	Credits
1.	12001600	Hindi	5	1	0	6
2.	12001700	Making of Contemporary India	5	1	0	6
3.		Group E or Group G	5	1	0	6
4.	12001400	Indian Constitution	5	1	0	6
5.	99003300	Workshops/Seminars/Human Values/ Social Service/NCC/NSS	-	-	-	1
<b>Total</b>			<b>20</b>	<b>4</b>		<b>25</b>

### **Group**

Course Code	Course Name
<b>Group E ( Economics)</b>	
11008900	Indian Economy
<b>Group G ( Geography)</b>	
12002600	Geography of India

## **EVALUATION SCHEME**

The evaluation of the BA program would be based on Internal and External Assessments. Internal Assessment would consist of 50% of the marks (50 marks) and external assessment (in form of End Term Exam) would consist of remaining 50% marks (50 marks). Detailed scheme of Internal and External Assessments as follows:

### **Internal Assessment**

The distribution of Internal Assessment Marks is as follows:

Type	Details	Marks
Mid Term	One Mid-term Sessional	25
Marks obtained in various Tests, Assignments, Presentations, Quiz, Tutorials, etc.	Average of marks obtained	20
Attendance	75% + : 5 marks	5
<b>TOTAL</b>	<b>50</b>	

### **External Assessment**

Type	Marks
Theory	50

## **EVALUATION SCHEME- WORKSHOPS & SEMINARS AND HUMAN VALUES & SOCIAL SERVICE/NCC/NSS**

1. The evaluation of Workshops & Seminar and Human Values & Social Service/NCC/NSS will be completed from Semester I – Semester VI. It will be evaluated internally by the various Forums & Schools Concerned. The credit for this will be given at the end of each Semester.
2. The students have to join club/clubs/Forums with the active participation in different activities of club. The students would be continuously assessed from Semester-I to Semester-IV and credits and marks would be given after the end of each Semester

## **CURRICULUM**

**Course Name: Hindi**

**Course Code: 12001600**

### **Unit I**

- I. शब्द रचना: संधि एवं संधि विच्छेद ,समास ,उपसर्ग ,प्रत्यय
- II. शब्द प्रकार:
  - a. तत्सम, अर्धतत्सम, तद्भव, देशज ,विदेशी
  - b. संज्ञा ,सर्वनाम, विशेषण ,क्रिया, अवयव (क्रिया विशेषण, संबंध सूचक, विस्मय बोधक, निपात )
- III. शब्द ज्ञान: पर्यायवाची, विलोम शब्द ,युगमो का अर्थ भेद, वाक्यांश के लिए सार्थक शब्द , समश्रुत भिन्नार्थक शब्द ,समानार्थी शब्दों का विवेक, उपयुक्त शब्द चयन , संबंधवाची शब्दावली

### **Unit II**

- I. शब्द शुद्धि
- II. व्याकरणिक कोटियां :परसर्ग , लिंग ,वचन. पुरुष, काल ,वृत्ति ,पक्ष, वाक्य
- III. वाक्य रचना
- IV. वाक्य शुद्धि
- V. विराम चिन्हों का प्रयोग
- VI. मुहावरे /लोकोक्तियां
- VII. पारिभाषिक शब्दावली : प्रशासनिक, विधिक (विशेषतः)

### **Unit III**

अंग्रेजी से हिंदी अनुवाद

### **Unit IV**

हिंदी से अंग्रेजी अनुवाद

### **Unit V**

समसामयिक विधिक विषयों पर निबंध लेखन

**Note:** Student can opt for any foreign language of his/her choice, preferably French or German, with any online /MOOC/SWAYAM , national or international platform of equivalent to 5 credit hours. The grades/marks obtained by the student as earned in the online certificate programme will be transferred in his/her final marksheet.

## **Course Name: Making of Contemporary India**

### **Course Code: 12001700**

Learning outcome: Students will be able to comprehend wide ranging topics of compelling contemporary interest in the context of India from the 1950s to the 2000s

#### **UNIT I Emergence of Republic**

- I. Government of India Act, 1935.
- II. Indian Constitution of 1950 and significant amendments up to 2000 A.D.
- III. Reorganization of States in 1956/Linguistic and regional strains.
- IV. Legacy of Partition with special reference to the problem of rehabilitation of refugees.

#### **UNIT II Indian Democracy in Work:**

- I. Democratic experiment in India/role of political parties.
- II. Growth of civic society.
- III. Caste and Regional Electoral Politics and changing Party System.
- IV. Threats to Indian democracy.

#### **UNIT III Indian Democracy in Progress**

- I. An assessment of India's foreign policy - Non-alignment, Panchsheel, SAARC.
- II. New trends and achievements in the field of literature and arts: Painting, theatre, dance, music, films, Media, Cultural Trends.
- III. Movements and Legislation.
- IV. Globalization and its impact on India.

#### **UNIT IV Economy, Society in New India**

- I. Study of agrarian reforms, Bhudan movement and green revolution.
- II. Beginnings of planned economy - an appraisal of five year plans.
- III. Industrialization - policies, progress and problems.
- IV. Liberalization of Indian economy post 1990.

#### **UNIT V New India**

- I. Progress in Science and Technology. Revolution in Information Technology.
- II. Educational Policies.
- III. The Women Question.
- IV. New Institutions.

#### **Suggested Readings:**

- Gadgil: Planning and Economic Policy in India, Poona, 1961.
- Mukerjee: CommUNITY Development of India, Bombay, 1961.
- K.P. Mishra Edited: Readings in Indian Foreign Policy, Delhi, 1969.
- Karunakaran, K.P.: India in World Affairs (1947-50), London, 1958.
- Morris Jones, W.H.: Government and Politics of India, London, 1964.
- H.V. Hodson (ed.): The Great Divide: Britain, India, Pakistan, London, 1986.

- C.H. Philips (ed.): Transfer of power
- Paul Brass: The Politics of India since Independence, The Cambridge,History of India, Vol. IV-1, U.K. 1976.
- R.P. Dutt: India Today, 1949.
- Durgadas: India: From Curzon to Nehru and After, Delhi, 2004.
- B.K.Sharma: Samsamyik Bharat (In Hindi), Jaipur, 2007.
- Bipin Chandra: Samkaalin Bharat (In Hindi), N. Delhi, 2011.
- Granville Austin: Indian Constitution: Cornerstone of a Nation, New Edition, OUP, 2011.
- Francine Frankel: India's Political Economy, 1947-2004, New Delhi: Oxford University Press, 2006.
- Paul Brass: The Politics of India Since Independence, Cambridge: Cambridge University Press, 1994.
- Ram Chandra Guha: India after Gandhi: The History of the World's Largest Democracy, NewDelhi: Picador, 2007
- Bipan Chandra, et al (ed): India after Independence, New Delhi: Penguin Books, 1999
- Appadurai: Domestic Roots of India's Foreign Policy 1947-1972. New Delhi: Oxford University Press, 1979.
- Rajni Kothari: Politics in India, New Delhi: Orient Longman, 1970.
- Joya Chatterji, The Spoils of Partition: Bengal and India, 1947-67,Cambridge: Cambridge University Press, 2007.
- Sunil Khilnani : The Idea of India, Penguin Books, New Delhi, 2004

### **Course Name: Indian Constitution**

### **Course Code: 12001400**

#### **Course Objective:**

The purpose of the course is to familiarize the students with the key elements of Indian constitution and enable them to critically assess the working of government institutions in the broader framework of constitutionality and factors and forces which attempts to influence them. The course has been designed to cover the journey of the map of India that emerged from partition to subsequent integration of Princely states and how the decision on key significant symbols such as national flag, national song, national anthem, etc. of the constitution was arrived at through comprehensive debates in the Constituent Assembly.

#### **Learning Outcomes:**

a. Students will be able to understand the terms of partition and how princely states were integrated.

- b. They will be able to answer how princely states of Junagarh, Hyderabad, Goa, and Kashmir were integrated into India.
- c. They will come to know the importance of the Preamble in the constitutional design of India.
- d. They will be able to answer how constituent assembly decided about our National flag, National song, and Anthem and how debates unfolded on National language and Minority rights in the Constitution.
- e. They will be able to answer questions pertaining to the function and role of the President, Prime Minister, Governor, Chief Minister, Parliament and State legislature, and the courts in the Constitutional design of India.

### **Unit I: India at the time of Independence**

- a. Independence and integration of Indian States
- b. A case Study of Junagarh, Hyderabad, Goa and Kashmir

#### **Readings:**

- Copland, I. (1991). The Princely States, the Muslim League, and the Partition of India in 1947. *The International History Review*, 13(1), pp. 38-69. 16
- Sharma, P. (1967). Integration of Princely States and the Reorganization of States in India. *The Indian Journal of Political Science*, 28(4), pp. 236-241.
- Singh, M. (2008). Reorganisation of States in India. *Economic and Political Weekly*, 43(11), pp. 70-75.
- Wood, J. (1984). British versus Princely Legacies and the Political Integration of Gujarat. *The Journal of Asian Studies*, 44(1), pp. 65-99.

### **Unit II: Making of Indian Constitution and Constituent Assembly Debates**

- a. Philosophy of Indian Constitution
- b. Debates on National Language, National Flag, National Anthem and National Song
- c. Debates on Minority Rights

#### **Readings:**

- Cerulo, K. (1989). Sociopolitical Control and the Structure of National Symbols: An Empirical Analysis of National Anthems. *Social Forces*, 68(1), pp. 76-99.
- Furber, H. (1949). Constitution-Making in India. *Far Eastern Survey*, 18(8), pp. 86-89.
- Noorani, A. (1973). Vande Mataram: A Historical Lesson. *Economic and Political Weekly*, 8(23), pp. 1039-1043.
- Parekh, B. (2006). Defining India's Identity. *India International Centre Quarterly*, 33(1), pp. 1-15.
- Rochana, B. (2000). Constituent Assembly Debates and Minority Rights. *Economic and Political Weekly*, 35(21/22), pp. 1837-1845.
- Varsha, A. (2011). Nehru and the 'Communists: Towards the Constitution Making'. *Proceedings of the Indian History Congress*, 72, pp. 740-752.

### **Unit III: Salient Features of the Indian Constitution**

- a. Preamble
- b. Fundamental Rights and Directive Principles of State Policy

### c. Procedure in the Constitutional Amendment 17

#### **Readings:**

- Ahmad, S., & Ali, M. (2006). Social Justice and the Constitution of India. *The Indian Journal of Political Science*, 67(4), pp. 767-782.
- Austin, G. (1999). *The Indian Constitution: Cornerstone of a Nation*. Oxford University Press.
- Baxi, U. (1967). The Little Done, the Vast Undone—Some Reflections on Reading Granville Austin's 'The Indian Constitution'. *Journal of the Indian Law Institute*, 9(3), pp. 323-430.
- Ready, S. (1980). Fundamentalness of Fundamental Rights and Directive Principles in the Indian Constitution. *Journal of the Indian Law Institute*, 22(3), pp. 399-407.
- Sack, P. (1990). Legal Technology and Quest for Fraternity: Reflections on Preamble of Indian Constitution. *Journal of the Indian Law Institute*, 32(3), pp. 294-308.
- Sripathi, V., & Thiruvengadam, A. K. (2004). India: Constitutional amendment making the Right to Education a Fundamental Right. *International Journal of Constitutional Law*, 2(1), pp. 148-158.

### **Unit IV: Structure of the Central and State Governments**

- a. President and Governor
- b. Parliament and State Legislature
- c. Prime Minister and Chief Minister

#### **Readings:**

- Dua, B. (1985). Federalism or Patrimonialism: The Making and Unmaking of Chief Ministers in India. *Asian Survey*, 25(8), pp. 793-804.
- Manor, J. (2005). The Presidency. In Kapur, D., & Mehta, P. B. (Eds.), *Public Institutions in India: Performance and Design*. New Delhi: Oxford University Press.
- Manor, J. (Ed.). (1994). *Nehru to the Nineties: The Changing Office of Prime Minister in India*. New Delhi: Viking. 18
- Palanithurai, G. (1990). Legislative Institutions in India: Decline or Change. *The Indian Journal of Political Science*, 51(3), pp. 424-434.
- Singh, M. P. (2017). Discretionary Powers of the President and Governors in India in Constitution and Practice. *Indian Journal of Public Administration*, 63(3), vii- xviii.

### **Unit V: Judiciary in India**

- a. Supreme Court and High Courts: Structure and Functions
- b. Judicial Accountability, Judicial Activism and Judicial Overreach

#### **Readings:**

- Dhavan, R. (2006). Governance by Judiciary: Into the Next Millennium. In Dua, B.D., Singh, M.P., & Saxena, R. (Eds.), *Indian Judiciary and Politics: The Changing Landscape*. Delhi: Manohar Publication.
- Godbole, M. (2008). *The Judiciary and Governance in India*. Delhi: Rupa Publication.
- Mehta, P. B. (2007). India's Unlikely Democracy: The Rise of Judicial Sovereignty. *The Journal of Democracy*, 18(2).
- Sathe, S. P. (2002). *Judicial Activism in India: Transgressing Borders and Enforcing Limits*. New Delhi: OUP.
- Shankar, S. (2010). India's judiciary: Imperium in Imperio? In Brass, Paul (Ed.), *Routledge Handbook of South Asian Politics*. Routledge.



## **Unit VI: Centre- State Relations in India**

- a. Legislative, Executive and Financial Relations
- b. Contemporary Debates in Indian Federalism

### **Readings:**

- Bagchi, A. (2000). 'Rethinking Federalism': Overview of Current Debates with Some Reflections in Indian Context. *Economic and Political Weekly*, 35(34), pp. 3025-3036. 19
- Hicks, U. (1976). Fiscal Federalism in India. *FinanzArchiv/Public Finance Analysis*, 34(2), pp. 358-362.
- Khatkhate, D., & Bhatt, V. (1970). Centre-States Financial Relations in Context of Planned Development. *Economic and Political Weekly*, 5(8), pp. 367-376.
- Masaldan, P. (1981). Executive-Legislature Relations in India: Reflections on the Question of Re-structuring. *The Indian Journal of Political Science*, 42(1), pp. 1- 17.
- Saez, L. (2002). *Federalism without a Centre: The Impact of Political and Economic Reforms on India's Federal System*. New Delhi: Sage.
- Shankar, B. L., & Rodrigues, V. (2014). *The Indian Parliament: A democracy at work*. Oxford University Press.
- Singh, M. P., & Saxena, R. (2013). *Federalizing India in the Age of Globalization*, New Delhi, India: Primus Books.
- Verney, D. (1989). From Executive to Legislative Federalism? The Transformation of the Political System in Canada and India. *The Review of Politics*, 51(2), pp. 241-263

## **Course Name: Indian Economy**

**Course Code: 11018000**

### **Course Outline**

#### **Unit I**

Basic Issues in Economic Development Concept and Measures of Development and Underdevelopment; Human Development.

#### **Unit II**

Basic Features of the Indian Economy at Independence Composition of national income and occupational structure, the agrarian scene and industrial structure.

#### **Unit III: Policy Regimes**

- a) The evolution of planning and import substituting industrialization.
- b) Economic Reforms since 1991.
- c) Monetary and Fiscal policies with their implications on economy.

#### **Unit IV: Growth, Development and Structural Change**

- a) The experience of Growth, Development and Structural Change in different phases of growth and policy regimes across sectors and regions.
- b) The Institutional Framework: Patterns of assets ownership in agriculture and industry; Policies for restructuring agrarian relations and for regulating concentration of economic power;
- c) Changes in policy perspectives on the role of institutional framework after

1991.

- d) Growth and Distribution; Unemployment and Poverty; Human Development; Environmental concerns.
- e) Demographic Constraints: Interaction between population change and economic development.

#### **Unit V: Sectoral Trends and Issues**

- a) Agriculture Sector: Agrarian growth and performance in different phases of policy regimes i.e. pre green revolution and the two phases of green revolution; Factors influencing productivity and growth; the role of technology and institutions; price policy, the public distribution system and food security.
- b) Industry and Services Sector: Phases of Industrialization – the rate and pattern of industrial growth across alternative policy regimes; Public sector – its role, performance and reforms; The small scale sector; Role of Foreign capital.
- c) Financial Sector: Structure, Performance and Reforms. Foreign Trade and balance of Payments: Structural Changes and Performance of India's Foreign Trade and Balance of Payments; Trade Policy Debate; Export policies and performance; Macro Economic Stabilization and Structural Adjustment; India and the WTO, Role of FDI, Capital account convertibility,

#### **Suggested Readings:**

1. Mishra and Puri, Indian Economy, Himalaya Publishing House.
2. IC Dhingra, Indian Economics, Sultan Chand & Sons.
3. Gaurav Dutt and KPM Sundarum, Indian Economy, S. Chand & Company.
4. Bhagwati, J. and Desai, P. India: Planning for industrialization, OUP, Ch Patnaik, Prabhat. Some Indian Debates on Planning. T. J. Byres (ed.). The Indian Economy: Major Debates since Independence, OUP.
5. Ahluwalia, Montek S. State-level Performance under Economic Reforms in India in A. O. Krueger. (ed.). Economic Policy Reforms and the Indian Economy, The University of Chicago Press.
6. Dreze, Jean and Amartya Sen. Economic Development and Social Opportunity. Ch. 2. OUP.
7. Khanna, Sushil. Financial Reforms and Industrial Sector in India. Economic and Political Weekly. Vol. 34. No. 45.
8. Uma Kapila (ed), "Indian Economy since Independence", Relevant articles.
9. Rangarajan, C. and N. Jadhav. Issues in Financial Sector Reform. Bimaljalan. (ed). The Indian Economy. Oxford University Press, New Delhi.

## **Course Name: Geography of India**

**Course Code: 12002600**

1. Physical Setting – Location, Structure and Relief, Drainage, Climate.
2. Population – Size and Growth since 1901, Population Distribution, Literacy, Sex Ratio.
3. Settlement System - Rural Settlement Types and Patterns, Urban Pattern.
4. Resource Base – Livestock (cattle and fisheries), Power (coal, and hydroelectricity), Minerals (iron ore and bauxite).
5. Economy – Agriculture (Rice, Wheat, Sugarcane, Groundnut, Cotton); Industries (Cotton Textile, Iron-Steel, Automobile), Transportation Modes (Road and Rail).

### Reading List

1. Hussain M., 1992: Geography of India, Tata McGraw Hill Education.
2. Mamoria C. B., 1980: Economic and Commercial Geography of India, Shiva Lal Agarwala.
3. Miller F. P., Vandome A. F. and McBrewster J., 2009: Geography of India: Indo-Gangetic Plain, Thar Desert, Major Rivers of India, Climate of India, Geology of India, Alphascript Publishing.
4. Nag P. and Sengupta S., 1992: Geography of India, Concept Publishing.
5. Pichamuthu C. S., 1967: Physical Geography of India, National Book Trust.
6. Sharma T. C. and Coutinho O., 1997: Economic and Commercial Geography of India, Vikas Publishing.
7. Singh Gopal, 1976: A Geography of India, Atma Ram.
8. Spate O. H. K. and Learmonth A. T. A., 1967: India and Pakistan: A General and Regional Geography, Methuen.
9. Rana, Tejbir Singh, 2015, Diversity of India , R.K. Books, Delhi

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